

Modeling Percent Problems

Lesson 3-11

DATE

TIME

Math Message

- 1 a. Draw pictures, diagrams, or tables to show how you solve the problem below.

In a recent game, the Butler School basketball team took 20 three-point shots.

They made 35% of the shots they took.

How many three-point shots did the team make?

$$\begin{array}{l} 35\% \text{ of } 20 \\ .35 \cdot 20 \end{array}$$

$$\begin{array}{r} \text{7 shots} \\ \hline \frac{35}{100} \cdot \frac{20}{1} = \frac{35}{5} = 7 \end{array}$$

- b. Explain how you solved Problem 1a. _____

- c. How many total points did the team get from three-point shots? 21

- d. Draw pictures, diagrams, or tables to show how you solve the problem below.

The team scored a total of 35 points with no free throws.

What percent of the points came from three-point shots?

$$\begin{array}{r|l} 21 & 360 \\ \hline 35 & 5100 \end{array} \quad \frac{21}{35}$$

$$\begin{array}{r} 00.6 \\ 35 \overline{)21.000} \\ \underline{-21 } \\ 0 \end{array} \quad \frac{60}{100} = 60\%$$

Modeling Percent Problems (continued)

- 2 a. Draw pictures, diagrams, or tables to show how you solve the problem below.

A length of string that is 240 cm long is cut into 3 pieces.
 The second piece is 25% longer than the first piece.
 The third piece is 25% shorter than the first piece.
 How long is each piece?

1st piece: 80 cm
 2nd piece: 100 cm
 3rd piece: 60 cm

1	X
2	1.25X
3	.75X

$$X + 1.25X + .75X = 240$$

$$3X = 240$$

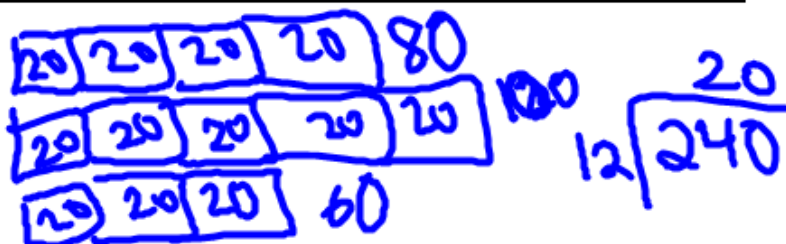
$$\frac{3X}{3} = \frac{240}{3}$$

$$X = 80$$

$$\frac{3}{1} \cdot \frac{80}{1} = 60$$

- b. Explain what you did to solve Problem 2a.

- c. Solve the problem another way.



- d. Explain what you did to solve Problem 2c.

Try This

- 3 Lisa is stringing beads to make a necklace, an anklet, and a bracelet.
 The necklace uses 50% of the string. The anklet is 60% shorter than the necklace.
 The bracelet needs 25% less string than the anklet.
 How long is the original, uncut string if the bracelet measures 18 cm?

X

$$-24$$

$$X \cdot .75 = 18$$

$$X = 24$$

$$42$$



- 1 Find the GCF and the LCM for 72 and 54.

$$\text{GCF}(72, 54) = \underline{\hspace{2cm}}$$

$$\text{LCM}(72, 54) = \underline{\hspace{2cm}}$$

 SRB
105-106

- 2 The mean number of children in five families is 3.

How many children might be in each family if none of them has 3 children?

 SRB
285-288

- 3 At Brunswick Elementary School, $\frac{2}{5}$ of sixth-grade students have at least one pet. If the school has 181 sixth graders, about how many sixth graders own pets?

Number model: _____

Solution: _____

 SRB
189

- 4 Make an estimate. Then solve.

$$15 \overline{)544.5}$$

Number sentence for estimate:

Answer: _____

 SRB
153

- 5 **Writing/Reasoning** Describe how knowing about mean as a balance point might help you solve Problem 2.